

Fraser Centre

Introduction to Patient-Oriented Research

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- What is SPOR and the BC SUPPORT Unit?
- What is Patient-Oriented Research (POR)?
- Examining POR and CBPR core principles
- What is patient engagement?
- How Fraser Centre supports POR



Learning Objectives

Acquire foundational knowledge about POR and articulate why it is beneficial to involve patients in health research

Describe the various levels of engagement as outlined by the International Association of Public Participation (IAP2)

Identify available tools and resources that will support conduct of POR

The health research-to-practice continuum

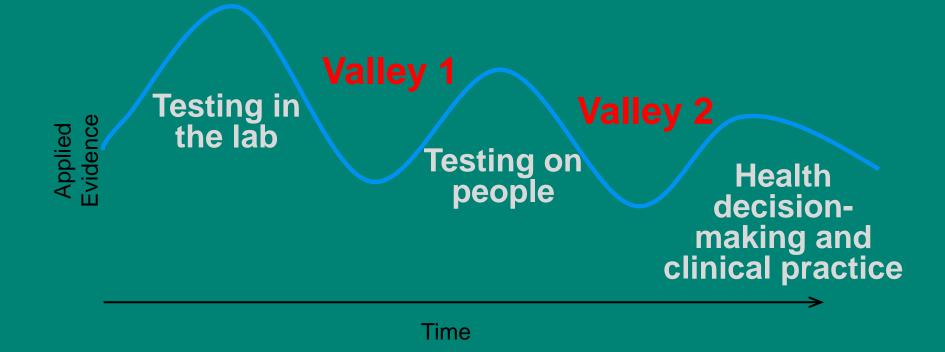


Figure adapted from: Canada's Strategy for Patient-Oriented Research. Canadian Institutes of Health Research, 2011.

Which leads to...

30-45% patients don't receive care based on scientific evidence

(Graham et al., 2006)

Strategy for Patient-Oriented Research



Canada's strategy to ensure that the **right patient** receives the **right intervention** at the **right time**

...by increasing the amount of research being conducted with and by research knowledge users, including patients, caregivers, and health care providers.

What is a SUPPORT Unit?

- SUPPORT (SUpport for People and Patient-Oriented Research and Trials)
 Units are provincial elements of Canada's national Strategy for Patient-Oriented Research (SPOR)
- BC SUPPORT Unit is 1 of 10 SPOR-funded SUPPORT Units across Canada



BC SUPPORT Unit Fraser Centre

Simon Fraser University

Fraser Health







BC SUPPORT Unit: Our Work

We bridge the gap between research evidence and health care practice by:

- Providing patient-oriented research support services
- Strengthening and maintaining BC's capacity in patientoriented research
- Engaging stakeholders as active partners in both research and its use in health care practice and policy

https://healthresearchbc.ca/bc-support-unit/about-us/

The patient engagement movement



Patient engagement in health research

Building on a history of community-based, participatory research

"At its core community-based research is

- ✓ collaborative
- concerned with equity
- involves community and university scholars as equal partners, and
- combines knowledge with action usually to achieve social change

The intent in CBR is to transform research from a relationship where researchers *act upon* a community to answer a research question to one where researchers *work side by side* with community members"

Community-Based Participatory Research. (2006). Examining community-institutional partnerships for prevention research group: Developing and sustaining community-based participatory research partnerships: A skill-building curriculum.

What is patient-oriented research?

- Engages patients as <u>partners</u> (not participants)
- Focuses on patient-identified priorities
- Improves patient <u>outcomes</u> (as defined by patients)



- Aims to <u>apply knowledge</u> generated to improve health care systems and practices
- Conducted by multidisciplinary teams in partnership with stakeholders

Who is a patient?

Research done with and by patients... Not for, on, or about.

Who's a patient?

Any person that has experienced a health care issue or the health care system, including informal caregivers, family, friends, etc.

Patient isn't always the right word!



Traditional Research Model

Academic Researchers

Patients

Care Providers

Health System Decision-Makers

Knowledge producers

Knowledge users

Patient-Oriented Research Model

Academic Researchers

Patients

Care Providers

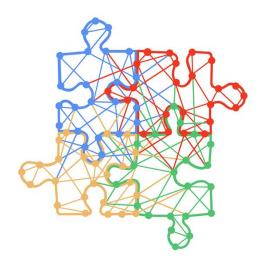
Health System Decision-Makers

Knowledge producers & users

caregiver resident bived-experience patient client child S chr o public community youth person friend

Individuals with a personal experience of a health issue relevant to the focus of the research

What Matters to Patients?



Anecdotally...

- Being heard.
- Real improvements to the health care system for those that come after them.
- Better health outcomes and experiences.

Answering questions that matter to patients is only half the battle. Patients need to see the benefit!

Why engage patients?



Benefits of patient engagement in health research

- > Relevance
- > Quality
- > Greater impact on the lives of patients and the health care system
- Leads to more ethical research
- Fostering inclusive mechanisms and processes (including shared leadership and decision-making)
- Multi-way capacity building
- Multi-way communication and collaboration
- > Experiential knowledge valued as evidence, and mobilized and translated for impact
- Patient-informed and directed research
- A shared sense of purpose

[CIHR, 2019]

Literature evidence for the need of patient engagement in health research



Juan Pablo Domecq^{1,2,5}, Gabriela Prutsky^{1,2,5}, Tarig Elralyah^{1,5}, Zhen Wang^{1,5,6}, Mohammed Nabhan^{1,5}, Nathan Shippee¹⁵⁶, Juan Pablo Brito¹⁴⁵, Kasey Boehmer¹⁵, Rim Hasan¹⁵⁸, Belal Firwana¹⁵⁸, Patricia Lrwin¹⁷, David Eton^{1,5,6}, Jeff Sloan^{1,5,6}, Victor Montori^{1,2,4,5,6}, Noor Asi^{1,5}, Abd Moain Abu Dabrh^{1,5} and Mohammad Hassan Murad^{1,3,5,6*}

Invalue, Nava Chic, Statister, MN, ""Protestor of Weddine, Mno. Ciric, Rochester, NR, Philipping of the Beathrane Celleny Research Froman, Center for the Science of Healthcare Delivery, Wayn Clinic, Enchester, MN and http://www.clinic. Kastwiedze Santhesis Proman, Mayo Citair, Rochester, MN, USA

Meaningful and active collaboration in governance, priority setting, conducting research and/or knowledge translation

SPOR Patient Engagement Framework Guiding Principles:

- Inclusiveness
- Support
- Mutual respect
- Co-build

"It's the feeling that you're having an impact...your voice and perspective matter and can influence decisions." Patient research partners feel equally important and are given recognition and respect. (Hamilton CB, et al. 2017) Improved experience, improved health outcomes and more sustainable health care system

Knowledge users influence and accelerate decisionmaking, translation and uptake of new practices

Research is conducted in areas knowledge users value	Researchers understand the value of user involvement and users understand the value of research

Participate in the design Provide input on identifying health research priorities

Knowledge Users

and undertaking of

research projects

For Example: Spinal Cord Injury Research

- Researcher with lived experience of a spinal cord injury (SCI)
- Majority of research focused on walking, but she knew (anecdotally) that walking wasn't the main priority for most patients
- Surveyed ~700 people with SCI:
 - Bowel care
 - Sexual function
 - Hand function



Where to start? Create an engagement plan!

WHO have you engaged with or plan to engage with?

WHY those people?

WHAT will they contribute to the project once they're engaged?

HOW will you initiate an engagement with them?

Who to engage?

- Who is the research about? Who might find your research relevant in their life or work?
- Will anyone be personally impacted by your methods or findings?
- Who do you need on board to make sure the research happens?
- Do you need financial or in-kind support from anyone?
- Do you need access to people or data?
- Are your patient project partners representative of your population? Who's missing?

Why engage with those people?

- Are you answering a question that matters to knowledge users?
- Are you using language that's appropriate for your population?
- Grant applications and administrative approvals may require some level of engagement
- Feedback on feasibility, scope, timelines, etc.
- Do you need anyone to help you with recruitment and do they have capacity for your project?
- Is the population appropriate for your research question?
- Who's missing from your recruitment strategy?

How will you engage with them?

- Different approaches for different contexts always ask, don't assume
- Individual team members, steering committees, advisory groups, public campaigns, etc.
- More than one patient partner is best practice

Inform	Consult	Involve	Collaborate	Empower
To provide with information	To obtain feedback	To work with to develop alternatives	To partner in each aspect of decision- making	To decide

What will they contribute?

- Always describe the whole project and ask what interests them
- People are more than their lived experience of a certain topic
- Terms of reference and setting expectations
- Regular updates & open communication



How do we see engagement?

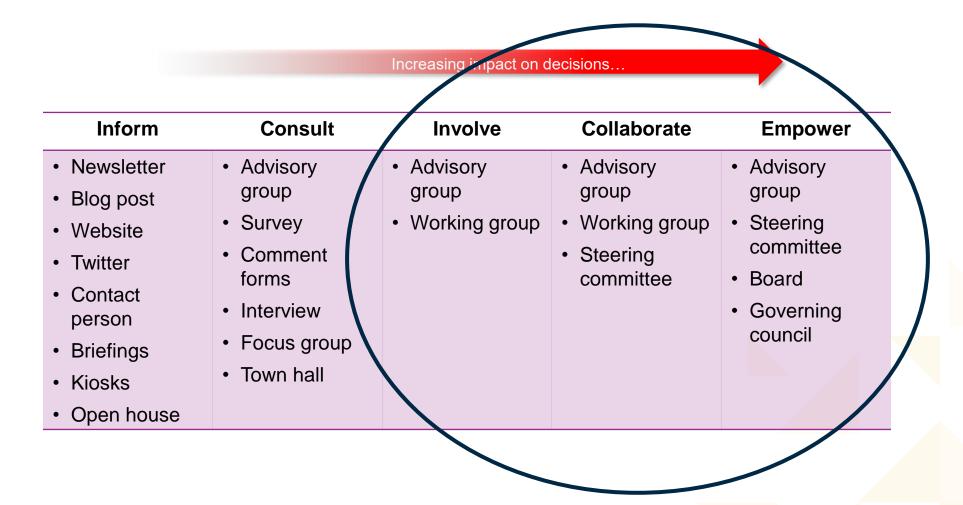
"Meaningful and active collaboration" (CIHR)

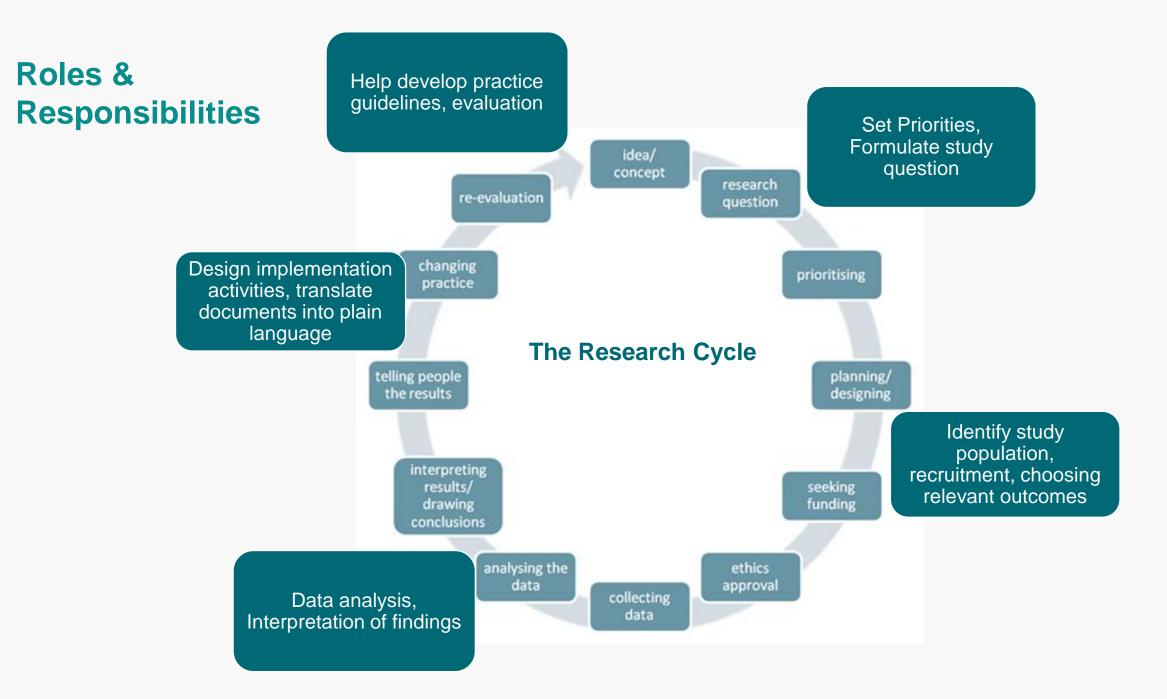
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"Research done differently" (PCORI/US)
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"Research by and with...not on, for, or about" INVOLVE/UK)

Inform	Consult	Involve	Collaborate	Empower
To provide with information	To obtain feedback	To work with to develop alternatives	To partner in each aspect of decision- making	To decide

Methods of engagement





Questions to consider...

- Meet people where they are at:
 - What kind of health research knowledge or literacy?
 - What additional reading materials are needed?
 - Do you have a point person on your team for patient partners?
 - Preferred method of communication?
 - What are the roles and responsibilities for all team members?
 - How often do you check-in with patient partners?
 - Ongoing support and evaluation

BC SUPPORT Unit Fraser Centre has a PE Planning Template



Overcoming Challenges

Additional Resources

- Build into grants and timelines
- Reimbursement & compensation
- Engagement takes time and effort

Power Dynamics

- Built into methodological approaches for engagement (POR, CBR, co-design, etc.)
- Look to experienced mentors for support

Tokenism

- Consider WHY you are engaging
- Meaningful, culturally safe, representative engagement
- Mutual learning and collaboration

Conflict Prevention and Resolution

Prevention

- Terms of reference or partnership agreement
- Create an environment where everyone <u>is heard</u> and <u>feels</u> heard
- Open and continuous communication
- Building and maintaining relationships
- Team building exercises

Resolution

- Check in regularly to catch things before they bubble up
- Act early when an issue arises
- Go back to your terms of reference and partnership agreements
- Neutral third party to adjudicate (not your boss!)
- May need to find another opportunity for someone

Engaging with Indigenous Peoples in a Research Context

- Historical harms caused by a colonial research enterprise
- Engagement is not optional
- Research generation should come from the community, supported by others as needed
- OCAP® Principles
- BC Network Environment for Indigenous Health Research
- <u>https://onlineacademiccommunity.uvic.ca/bcn</u> <u>eihr/resources-1/</u>



Trauma and Resiliency Informed Practice ... in a Research Context

- Reliving trauma on a volunteer basis
- Ask about comfort level with sharing
- Dual roles what can you share? What is data and what is not?
- Bring compassion for yourself and others

NADIAN COLLEGE OF **ORIGINAL ARTICLE** How a shared humanity model can improve Healthcare Management Forum 2021, Vol. 34(2) 87-92 © 2020 The Canadian College of provider well-being and client care: Health Leaders. All rights reserved. An evaluation of Fraser Health's Trauma Article reuse guidelines: sagepub.com/journals-permissions and Resiliency Informed Practice (TRIP) DOI: 10.1177/0840470420970594 journals.sagepub.com/home/hmf training program (S)SAGE

Stephanie Knaak, PhD^{1,2}, Marika Sandrelli, MEd³; and Scott Patten, MD, PhD²

https://journals.sagepub.com/doi/pdf/10.1177/0840470420970594

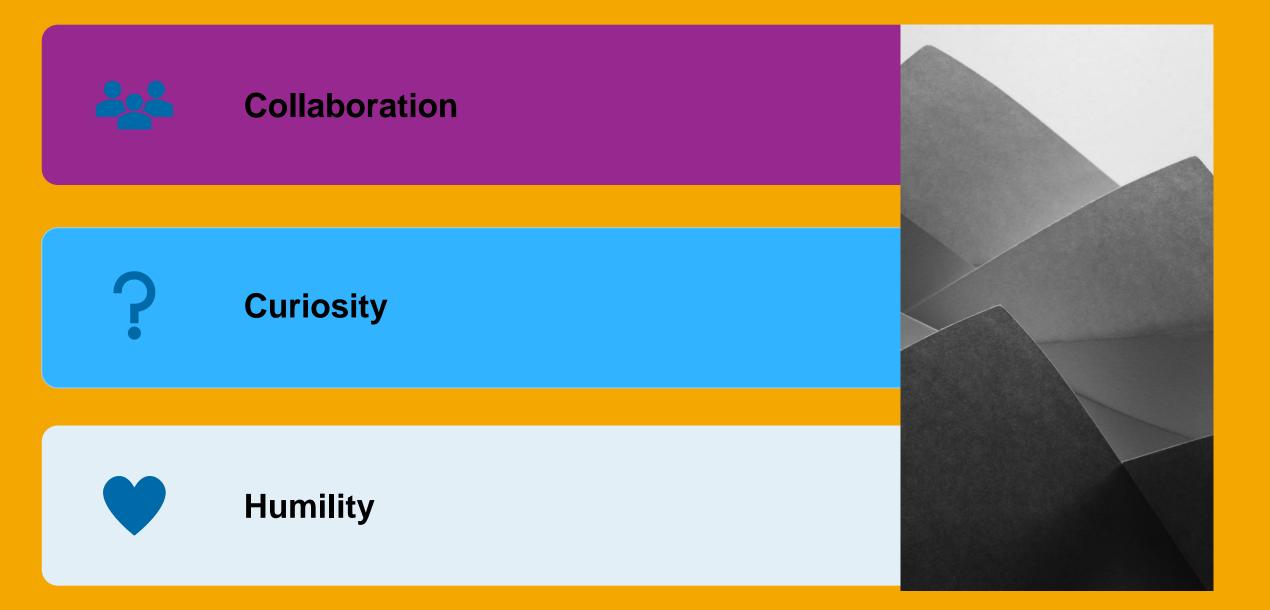
Trauma & Resiliency Informed Practice is an Approach

• Trauma-informed approach incorporates three key elements:

- *realizing* the prevalence of trauma;
- recognizing how trauma affects all individuals involved with the program, organization, or system, including its own workforce; and
- responding by putting this knowledge into practice" (<u>SAMHSA</u>, <u>2012</u>, p. 4).

How can the research and/or evaluation experience activate, intensify or trigger the effects of trauma?

Engagement takes TIME: 3 Keys for Success



Tools and Resources

Reimbursement and Compensation

- **Reimbursement**: Repayment for out-ofpocket expenses related to engagement in an activity (e.g., childcare, parking, mileage, etc.)
- **Compensation**: Something awarded to someone in exchange for a service. This may take the form of an honorarium or inkind gifts.
- A voluntary payment made to a person for services for which fees are not legally or traditionally required.



Tools: Compensation and Reimbursement



Budgeting for Patient & Public Engagement in Health Research

By Carolyn Shimmin





https://medium.com/knowledgenudge/budgeti ng-for-patient-public-engagement-in-healthresearch-d70f5ce8fca9

Budgeting for patient and public engagement in health research (BC SUPPORT Unit): <u>https://www.youtube.com/watch?v=4vDGCGS</u> <u>5544&feature=youtu.be</u>

How to talk about compensation with patient partners: https://www.jospt.org/doi/10.2519/jospt.2020.0

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Tools: Recruitment

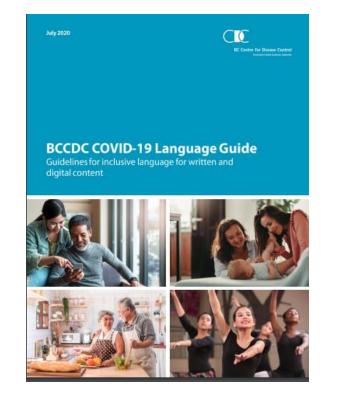
- Reach BC (<u>https://reachbc.ca</u>)
- Patient Voices Network (<u>https://patientvoicesbc.ca/</u>)
- Community Organizations
- Health Networks

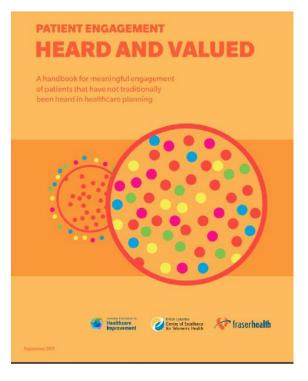
REACHBC

Equity, Diversity and Inclusion (EDI)

- Dimensions Charter: This charter is foundational to the Dimensions pilot program to foster increased research excellence, innovation and creativity within the *post-secondary sector* across all disciplines, through greater equity, diversity and inclusion (EDI)
 https://www.nserc-crsng.gc.ca/NSERC-CRSNG/EDI-EDI/Dimensions-Charter Dimensions-Charte eng.asp
- BC SUPPORT Unit Island Centre: Inclusion of EDI expectations, competencies and accountabilities for Research Department staff, aligned with Island Health's evolving strategy. Enhance equity, diversity, and inclusion in the research we conduct and support
 - https://www.islandhealth.ca/research-capacity-building/equity-diversity-and-inclusion
- FAQs for the Fraser Health Research Community During the COVID-19 Pandemic Phase 3
 - Fraser Health is working in partnership with the British Columbia (BC) Ministry of Health and the BC Centre for Disease Control (BCCDC) to respond to the COVID-19 pandemic. Fraser Health is focused on reducing risks for research participants, personnel, and the public
 - <u>https://www.fraserhealth.ca/-/media/Project/FraserHealth/FraserHealth/Health-Professionals/Research-and-Evaluation-Services/COVID-19-research/20201201_FH_ResearchCommunity_FAQs.pdf?rev=e7b4adf543524176a6659d5feb6c6c16</u>

Tools: Creating a culturally and socially safe environment









Culturally Safe and Trauma-Informed Practices for Researchers during COVID-19

COVID-19 is currently significantly affecting First Nations communities in BC – and bringing back memories of devastating past pandemics. Learning from history, we know that research with First Nations people and communities requires careful attention. During this time of emergency when many are experiencing uncertainty and stress, it is essential to take a culturally safe, trauma-informed approach to working with First Nations. Cultural safety is achieved when the research process results in an environment free of racism and discrimination and people feal safe to participate in research. This means respectful engagement, adhering to Nation-based protocols, and recognizing and striving to address power imbalances inherent in research by creating space for First Nations health and healing philosophies and practices to ground projects.

This note offers considerations for:

- Relationship building and community engagement in First Nations research from a lens of cultural safety and humility and a trauma-informed approach.
- How researchers can be guided by cultural safety and humility and trauma-informed practice.
- 3. Respectful research with First Nations Peoples and communities during COVID-19.

- <u>https://ethics.research.ubc.ca/sites/ore.ubc.ca/files/documents/TIC-</u> during-COVID-19-FNHA-October-2020.pdf
- <u>https://www.cfhi-fcass.ca/docs/default-source/itr/pe-</u> hub/awesome handbook-fraserhealth
- http://www.bccdc.ca/Health-Info-Site/Documents/Language-guide.pdf

More tools to check out...

- BC SUPPORT Unit Resource Library: <u>https://healthresearchbc.ca/resource-library/?resource-unit=bc-support-unit</u>
- PCORI: Intro to Health research for patients training module <u>https://www.pcori.org/engagement/research-fundamentals</u>
- CIHR Jargon Buster: <u>http://www.cihr-irsc.gc.ca/e/48952.html</u>
- Newfoundland & Labrador Unit Patient and Public Engagement Planning Template: <u>https://nlsupport.ca/wp-content/uploads/2022/07/Patient-and-Public-Engagement-Planning-Template.pd</u> f
- INVOLVE UK Briefing Note on Public Involvement in Research
 <u>http://www.invo.org.uk/wp-content/uploads/2014/11/9938_INVOLVE_Briefing_Notes_WEB.pdf</u>



Patient Engagement In Research (PEIR) Plan Workbook

- The PEIR Framework includes eight components that outline meaningful engagement in research from the perspectives of patient partners
- Based on:
 - In-depth patient partner interviews
 - Peer-reviewed publications
 - Collective perspectives of team of patient partners and health researchers





A Journey through Public & Patient Engagement in Health Research: A Road Map



https://www.bcahsn.ca/research-road-map

Examples of our Work



Fraser Centre Overview

- **100+** research projects
 - 3 of these are patient-directed
- 129 patient partners engaged in research and governance activities
- 22 awards granted within the last fiscal year
- **50%** of requests for clinician-led research
- Many Fraser Health programs engaged in POR projects

Fraser Centre Governance & Operations

Research Ready Patient Partners (R2P2)

Core Oversight Committee

Shared decision-making

South Asian Health Research Collaborative

- Diverse group of researchers and health providers interested in South Asian engagement in health research to improve the quantity and quality of health research for the community to inform policy and practice
 - Drafted project overview, options for convening
 - Strategy for and facilitation of goal setting activities
 - Support for initiating and facilitating a priority setting project
 - Support for knowledge dissemination activities



OUTH ASIAN HEALTH RESEARCH COLLABORATIVE

Fracture Liaison Service

Dr. Sonia Singh, Fraser Health

- Knowledge user identified problem
- Evidence based solution adapted to context
- Implemented & evaluated effectiveness
- Presented to decision makers with patient partner
- Sustainable program established
- Patient partner contributed to dissemination efforts (presenting at conferences, authoring manuscripts)
- Received grant to scale and spread FLS across BC
- Received grant to develop health policy for BC
- Brokered partnerships with BC Ministry of Health



Opioid Agnostic Treatment Project

• Fraser Health Opioid Agnostic Treatment Project

Trauma & Resiliency Informed Research: Emergent Promising Practices from a Patient Oriented Research Project in Response to COVID-19 and Overdose Public Health Emergencies



Training Opportunities

BC SUPPORT Unit & Fraser Centre:

- > Webinars for patient partners and researchers
- Online training resources
- Methods Cluster webinars
- > Annual conference
- Newsletter with updates
- See <u>https://healthresearchbc.ca/bc-support-unit/about-us/</u>

Contact the Fraser Centre to learn more! <u>frasercentre@healthresearchbc.ca</u>



www.healthresearchbc.ca







Email us directly:

frasercentre@healthresearchbc.ca

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