


## COVID-19 STUDENT PRACTICE GUIDELINES

### For Students and Instructors at FH Practice Settings

This document is to provide guidance and resources for all schools with students and instructors at FH practice settings during the COVID-19 pandemic.

It is **essential** that students and instructors are familiar with the information below prior to starting in the practice setting. We also recommend reviewing the [FH Pulse COVID-19 Information Center](#) once you are in the practice setting.

	Acute Care	Long Term Care	Community
<b>Site Restrictions</b>		<p><a href="#">Single site order</a> for students and instructors including practice education, employment, and volunteering</p> <p>14-day self isolation is required if coming from a facility that has experienced an outbreak or if a student or instructor has COVID-19 symptoms</p>	
<b>Symptoms Monitoring and Screening</b>	<p>Students and instructors should complete a self-assessment using the provincial <a href="#">self-assessment tool</a> prior to each practice education shift and if they have a fever, new cough, or difficulty breathing they need to stay home. Additional self-monitoring may be required by the practice setting.</p> <p>Students and instructors with cold, influenza or COVID-19 like symptoms are advised to seek COVID-19 testing and care.</p>		
<b>Key Principles While on Site</b>	<p>If students or instructors should become symptomatic with COVID-19, cold, or influenza symptoms while on-site, they must leave the practice setting immediately and promptly seek COVID-19 testing and care.</p> <p>Where possible students and instructors should follow physical distancing recommendations (i.e. maintaining a distance of two meters between people). This includes adhering to distancing guidelines while on break (including in elevators or sitting at tables) and before or after a shift to decrease transmission risk. Masks are required to be worn at all times even while on break, except when eating or drinking. Follow established maximum occupancy limits for break or common rooms. For settings and situations where maintaining a physical distance of two meters is not practical, assigning students to smaller groups helps to reduce the risk. Please review the following document:</p> <div style="text-align: center;">  <p>Staff and Medical Staff Safety</p> </div>		
<b>Dress Code</b>	<p>Students and instructors should plan to have a change of clothes and shoes to travel to and from the placement site and uniforms/clothes to work in. Launder used uniforms/clothes daily between shifts at home in the regular wash with hot water cycle and tumble-dry.</p> <p>It is also recommended that students and instructors use dedicated footwear while at work, and shower immediately upon returning home after every shift.</p>		

<p><b>Personal Protective Equipment</b></p>	<p>Don a surgical or procedure mask AND eye protection at the start of shift and continue to wear it throughout the shift until it becomes soiled, moist, difficult to breathe through, or when leaving the patient care area for any reason.</p> <p>Once a mask has been doffed, it is to be disposed of and a new one should be donned.</p> <p>Remove and clean eye protection if it becomes soiled or if visibility is obscured.</p> <p>If providing care for COVID-19 and non COVID-19 patients, doff ALL PPE in between patients.</p>	<p>Don a procedure mask when entering the facility and extend wearing of the mask. Remove and discard mask and clean hands: when the masks becomes damp, damaged, visibly soiled, or difficult to breathe through, before going for breaks, and at the end of the shift.</p> <p>Put on a new mask when returning to work activities.</p> <p>Wear eye protection when: entering residential care units/neighbourhoods, within 2-meters of a resident on Droplet Precautions or as indicated by routine practices and point of care risk assessment.</p>	<p>Put on a procedure mask at beginning of shift or before entering patient/client's home. Wear mask continuously during home visits. It is not necessary to change the mask when going from one patient/client's home to another.</p> <p>Put on a new mask after coffee and lunch breaks and return to work. Change mask if it becomes damp, damaged, visibly soiled, or difficult to breathe through.</p> <p>Put on eye protection at beginning before entering patient/client's home.</p> <p>Place the eye protection in a clean bag and don at the next appointment prior to entry to the client's home.</p>
<p>Wear a gown and gloves when providing care for patient/client on Droplet Precautions or as indicated by routine practices. Practice settings will provide students and instructors with appropriate PPE for use in practice education settings. Please review the question <a href="#">"Can I wear the same PPE for a full shift? When should I change my mask?"</a></p>			
<p><b>Student Assignment</b></p>	<p>When appropriate, students may provide care to presumptive-positive patients or patients with confirmed COVID-19, when the required competencies, supervision and IPC practices are in place.</p>		
<p><b>COVID Education and Training Videos</b></p>	<p>Students and instructors are to review the following training video and document prior to the practice setting start date:</p> <p><a href="#">Donning and Doffing for Droplet Precautions PPE</a></p> <p><a href="#">BCCDC Student Practice Education Guidelines for Health-Care Settings during COVID-19 Pandemic</a></p>		